



**Dr. MGR-JANAKI COLLEGE
OF ARTS & SCIENCE FOR WOMEN**
SATHYABAMA MGR MALIGAI
11 & 13, Durgabai Deshmukh Road, RA Puram, Chennai - 28
An ISO 9001:2015 CERTIFIED INSTITUTION
Affiliated to the University of Madras



DR. MGR JANAKI COLLEGE OF ARTS AND SCIENCE FOR WOMEN

DEPARTMENT OF PSYCHOLOGY

SHIFT I



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BACHELOR OF PSYCHOLOGY

(With effect from the Academic Year 2023-24)

I PREAMBLE

Bachelor of science (BSC) is a 3 – Year under Graduate Programme Spread over six semesters. B.Sc. Psychology: Programme Outcome, Programme Specific Outcome and Course Outcome Psychology is the scientific study of mind and behaviour. It is a broad and diverse field with many career options for the students. This programme helps learners in building a solid foundation for higher studies in Psychology

II ELIGIBILITY

A pass in the Higher secondary Examination (Academic Stream) conducted by the Government of Tamil Nadu with science background as one of the subjects.

III PROGRAMME OBJECTIVES

B.Sc. Psychology: Programme Outcome, Programme Specific Outcome and Course Outcome Psychology is the scientific study of mind and behaviour. It is a broad and diverse field with many career options for the students. This course forms the foundation for the students aspiring to specialize in various fields such as education, hospital, industrial, forensic, and many more. The key core areas of study in Psychology include general psychology, developmental psychology, social psychology, abnormal psychology and experimental psychology. This programme helps learners in building a solid foundation for higher studies in Psychology. In addition students are equipped with skills that facilitate employment. The Bachelor's Degree B.Sc. Psychology is awarded to the students on the basis of knowledge, understanding, skills, attitudes, values and academic achievements expected to be acquired by learners at the end of the Programme. Learning outcomes of Psychology are aimed at facilitating the learners to acquire these attributes, keeping in view of their preferences and aspirations for gaining knowledge of Psychology.

PO1	PO1: Disciplinary knowledge: Capable of demonstrating comprehensive knowledge and understanding of one or more disciplines that form a part of an undergraduate Programme of study
PO2	PO2: Communication Skills: Ability to express thoughts and ideas effectively in writing and orally; Communicate with others using appropriate media; confidently share one's views and express herself/himself; demonstrate the ability to listen carefully, read and write analytically, and present complex information in a clear and concise manner to different groups.
PO3	PO3: Critical thinking: Capability to apply analytic thought to a body of knowledge; analyse and evaluate evidence, arguments, claims, beliefs on the basis of empirical evidence; identify relevant assumptions or implications; formulate coherent arguments; critically evaluate practices, policies and theories by following scientific approach to knowledge development.
PO4	PO4: Problem solving: Capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of non-familiar problems, rather than replicate curriculum content knowledge; and apply one's learning to real life situations.
PO5	PO5: Analytical reasoning: Ability to evaluate the reliability and relevance of evidence; identify logical flaws and holes in the arguments of others; analyze and synthesize data from a variety of sources; draw valid conclusions and support them with evidence and examples, and



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	addressing opposing viewpoints.
PO6	PO6: Research-related skills: A sense of inquiry and capability for asking relevant/appropriate questions, problem arising, synthesising and articulating; Ability to recognise cause-and-effect relationships, define problems, formulate hypotheses, test hypotheses, analyse, interpret and draw conclusions from data, establish hypotheses, predict causeand-effect relationships; ability to plan, execute and report the results of an experiment or investigation
PO7	PO7: Cooperation/Team work: Ability to work effectively and respectfully with diverse teams; facilitate cooperative or coordinated effort on the part of a group, and act together as a group or a team in the interests of a common cause and work efficiently as a member of a team
PO8	PO8: Scientific reasoning: Ability to analyse, interpret and draw conclusions from quantitative/qualitative data; and critically evaluate ideas, evidence and experiences from an open-minded and reasoned perspective.
PO9	PO9: Reflective thinking: Critical sensibility to lived experiences, with self awareness and reflexivity of both self and society.
PO10	PO10 Information/digital literacy: Capability to use ICT in a variety of learning situations, demonstrate ability to access, evaluate, and use a variety of relevant information sources; and use appropriate software for analysis of data.
PO11	PO 11 Self-directed learning: Ability to work independently, identify appropriate resources required for a project, and manage a project through to completion.
PO12	PO 12 Multicultural competence: Possess knowledge of the values and beliefs of multiple cultures and a global perspective; and capability to effectively engage in a multicultural society and interact respectfully with diverse groups.
PO13	PO 13: Moral and ethical awareness/reasoning: Ability to embrace moral/ethical values in conducting one's life, formulate a position/argument about an ethical issue from multiple perspectives, and use ethical practices in all work. Capable of demonstrating the ability to identify ethical issues related to one's work, avoid unethical behaviour such as fabrication, falsification or misrepresentation of data or committing plagiarism, not adhering to intellectual property rights; appreciating environmental and sustainability issues; and adopting objective, unbiased and truthful actions in all aspects of work
PO14	PO 14: Leadership readiness/qualities: Capability for mapping out the tasks of a team or an organization, and setting direction, formulating an inspiring vision, building a team who can help achieve the vision, motivating and inspiring team members to engage with that vision, and using management skills to guide people to the right destination, in a smooth and efficient way.
PO15	PO 15: Lifelong learning: Ability to acquire knowledge and skills, including „learning how to learn“, that are necessary for participating in learning activities throughout life, through self-paced and self-directed learning aimed at personal development, meeting economic, social and cultural objectives, and adapting to changing trades and demands of work place through knowledge/skill development/reskilling.



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IV Programme Specific Objectives

PSO1	PSO1: To enable students to apply basic microeconomic, macroeconomic and monetary concepts and theories in real life and decision making.
PSO2	PSO 2: To sensitize students to various economic issues related to Development, Growth, International Economics, Sustainable Development and Environment.
PSO3	PSO 3: To familiarize students to the concepts and theories related to Finance, Investments and Modern Marketing.
PSO4	PSO 4: Evaluate various social and economic problems in the society and develop answer to the problems as global citizens.
PSO5	PSO 5: Enhance skills of analytical and critical thinking to analyze effectiveness of economic policies.



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V COURSE STRUCTURE

YEAR – I

SEMESTER – I

Semester-I

Part	List of Courses	Credit	Hours per week (L/T/P)
Part-I	Language -Tamil	3	6
Part-II	English	3	6
Part-III	Introduction to Psychology I	5	5
	Biological Psychology	5	5
	Building Psychological Capital	3	4
Part-IV	Skill Enhancement Course (Non Major Elective)	2	2
	Foundation Course FC - Careers and Ethics in Psychology	2	2
		23	30

*** PART-IV: SEC-1 / Basic Tamil / Advanced Tamil (Any one)**

1. Students who have studied Tamil upto XII STD and also have taken Tamil in Part I shall take SEC-I.
2. Students who have **not** studied Tamil upto XII STD and have taken any Language other than Tamil in Part-I shall take **Basic Tamil** comprising of Two Courses (level will be at 6th Std.).
3. Students who have studied Tamil upto XII STD and have taken any Language other than Tamil in Part-I shall take **Advanced Tamil** comprising of Two Courses.

YEAR – I SEMESTER – II

I Semester-II

Part	List of Courses	Credit	Hours per week(L/T/P)
Part-I	Language -Tamil	3	6
Part-II	English	3	6
Part-III	Introduction to Psychology II	5	5
	Psychology of Childhood	5	5
	Cross Cultural Psychology	3	4
Part-IV	Skill Enhancement Course (Non Major Elective)	2	2
	Skill Enhancement Course (Discipline / Subject Specific) –Psychological First Aid	2	2
		23	30



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YEAR – II SEMESTER – III

Second Year Semester-III

Part	List of Courses	Credit	Hours per week(L/T/P)
Part-I	Language -Tamil	3	6
Part-II	English	3	6
Part-III	Psychology of Adolescence and Early Adulthood	5	5
	Social Psychology I	5	5
	Statistics for behavioural Science	3	4
Part-IV	Skill Enhancement Course (Entrepreneurial Based)	1	1
	Skill Enhancement Course (Discipline / Subject Specific) –Relaxation Techniques	2	2
	Environmental Studies	-	1
		22	30

YEAR – II SEMESTER – IV

Semester-IV

Part	List of Courses	Credit	Hours per week (L/T/P)
Part-I	Language-Tamil	3	6
Part-II	English	3	6
Part-III	Psychology of Middle age and Old age	5	5
	Social Psychology II	5	5
	Introduction to Research Methodology	3	3
Part-IV	Skill Enhancement Course - Therapy Techniques For example: Art therapy, Play therapy, etc	2	2
	Skill Enhancement Course - Personality development	2	2
	Environmental Studies	2	1
		25	30



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YEAR – III SEMESTER – V

Third Year Semester-V

Part	List of Courses	Credit	Hours per week (L/T/P)
Part-III	Psychopathology I	4	5
	Cognitive Psychology	4	5
	Assessments in Psychology	4	5
	Organisational Psychology	4	5
	Counselling Psychology	3	4
	Project with Viva voce	3	4
Part-IV	Value Education	2	2
	Internship / Industrial Training (Summer vacation at the end of IV semester activity)	2	-
		26	30

YEAR – III SEMESTER – VI

Semester-VI

Part	List of Courses	Credit	Hours per week (L/T/P)
Part-III	Psychopathology II	4	6
	Educational Psychology	4	6
	Health Psychology	4	6
	Sports and Exercise Psychology	3	5
	Environmental Psychology	3	5
Part-IV	Professional Competency Skill	2	2
Part -V	Extension Activity	1	-
		21	30

Total Credits : 140

LEARNING OUTCOME



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COURSE NAME	COURSE CODE	COURSE OUTCOME	LINKS
INTRODUCTION TO PSYCHOLOGY-I	140C1A	<p>On successful completion of the course, students will be able to</p> <ul style="list-style-type: none">• CO1 (K1) Acquire knowledge on the history, methods and special areas in the field of Psychology• CO2 (K3) Explain sensory systems through which information processing happens• CO3 (K4) Relate the process of attention to perception and infer how we make sense of the world around us• CO4 (K5) Critically examine the process of learning• CO5 (K1, K4) Gain insight into complex emotional experiences of human being and analyse the experience of self in day to day life.	https://egovernance.unom.ac.in/ugsyllabus2324/pdf/140C1A.pdf?1606084285
BIOLOGICAL PSYCHOLOGY	140C1B	<p>On successful completion of the course, students will be able to</p> <p>CO1 (K2) Describe recent research methods and perspectives on the emerging field of Behavioural neuroscience and the reciprocal relationship between brain and behaviour.</p> <p>CO2 (K2) Understand anatomy and functions of the basic cell of the nervous system and explain the process of communication between neurons</p> <p>CO3 (K4) To understand and analyse the regulations of internal body states.</p> <p>CO4 (K1, K4) To understand the function of endocrine glands and relate the knowledge to Analyse various human behaviour.</p> <p>CO5 (K2) Describe the complex orchestrated functioning of the nervous system</p> <p>describe the manifestation of biological deficits in behaviour.</p>	https://egovernance.unom.ac.in/ugsyllabus2324/pdf/140C1B.pdf?210436026
Building Psychological Capital Paper Number ELECTIVE I	140E1A	<p>On successful completion of the course, students will be able to</p> <ul style="list-style-type: none">• CO1 (K4) – To analyse the positive and negative approach and its effect on work	https://egovernance.unom.ac.in/ugsyllabus2324/pdf/140E1A.pdf?1477123937



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(Discipline specific)		<p>determinants like, job motivation, satisfaction and performance.</p> <ul style="list-style-type: none"> • CO2 (K2) – To understand the role of self-efficacy and ways to improve it. • CO3 (K2) – To distinguish the various conditions that implicate in developing hope and hopelessness and analyse ways to inculcate hope and build mental wellbeing. • CO4 (K2) – To distinguish the ways to build optimism and locus of control for better performance. • CO5 (K3, K4) – To analyse and apply 7C's Model of Resilience. 	
Title of the Course CAREERS AND ETHICS IN PSYCHOLOGY	140B1A	<p>On successful completion of the course, students will be able to</p> <ul style="list-style-type: none"> • CO1 (K2) Gain insight into various subfields in the field of psychology • CO2 (K5) Apply knowledge of psychology to formulate career choices. • CO3 (K2) Understand the purpose of ethics in psychological research • CO4 (K2) Identify and address ethical concerns in human and animal research with consideration of the American Psychological Association's code of Ethics • CO5 (K5) Evaluate research studies for their adherence to ethical guidelines 	https://egovernance.unom.ac.in/ugsyllabus2324/pdf/140B1A.pdf?925128511
BASICS OF HEALTH CARE MANAGEMENT	140S0A	<p>On successful completion of the course, students will be able to</p> <ul style="list-style-type: none"> • CO1 (K 1) know about Health care Management. • CO2 (K 2) interpret insights about Family and Communal health • CO3 (K 2) describe the advancements happening in community health • CO4 (K 4) analyse various health awareness initiatives in India • CO5 (K 2) explain disaster management techniques 	https://egovernance.unom.ac.in/ugsyllabus2324/pdf/140S0A.pdf?57111467
INTRODUCTION TO CRIME PREVENTION	140S0B	<p>On successful completion of the course, students will be able to</p> <ul style="list-style-type: none"> • CO1 (K2) Trace the history of crime prevention and understand the definition, concepts and the various types of crime prevention strategies. • CO2 (K2) Understand the traditional crime prevention methods and programmes 	https://egovernance.unom.ac.in/ugsyllabus2324/pdf/140S0B.pdf?1056184349



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		<p>involving community policing.</p> <ul style="list-style-type: none">• CO3 (K5) Evaluate the traditional crime prevention techniques in the society• CO4 (K2) Describe the modern crime prevention initiatives to address the crime problem in society• CO5 (K2) Explain the various crime prevention organizations that aim to prevent and reduce crime.	
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Bachelor of Psychology (BSC)

(With effect from the Academic Year 2020-21)

I PREAMBLE

Bachelor of science (BSC) is a 3 – Year under Graduate Programme Spread over six semesters. B.Sc. Psychology: Programme Outcome, Programme Specific Outcome and Course Outcome Psychology is the scientific study of mind and behaviour. It is a broad and diverse field with many career options for the students. This programme helps learners in building a solid foundation for higher studies in Psychology

II ELIGIBILITY

A pass in the Higher secondary Examination (Academic Stream) conducted by the Government of Tamil Nadu with science background as one of the subjects.

I COURSE OBJECTIVES

- Provide strong foundations in fundamentals of Psychology and applications, inter disciplinary courses and electives for widening the domain expertise.
- Attain sufficient knowledge related to psychology domains, possesses communication, soft and hard skills and apply them effectively in team work and in the real world.
- Empower the students with competencies in creative thinking and problem solving, inter-personal communication and managerial skills.

II GRADUATE ATTRIBUTES

- In depth knowledge of psychological sciences
- Problem analysis & Solving
- Practical skills in laboratory
- Use information appropriately in research process
- Communication skills
- Use critical and creative thinking
- Societal & environmental concern

III COURSE OUTCOMES

After Completion of the course, the students are expected to

- Psychology is the scientific study of mind and behaviour. It is a broad and diverse field with many career options for the students.
- This course forms the foundation for the students aspiring to specialize in various fields such as education, hospital, industrial, forensic, and many more. The key core areas of study in Psychology include general psychology, developmental psychology, social psychology, abnormal psychology and experimental psychology.
- This programme helps learners in building a solid foundation for higher studies in Psychology. In addition students are equipped with skills that facilitate employment.



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- The Bachelor's Degree B.Sc. Psychology is awarded to the students on the basis of knowledge, understanding, skills, attitudes, values and academic achievements expected to be acquired by learners at the end of the Programme. Learning outcomes of Psychology are aimed at facilitating the learners to acquire these attributes, keeping in view of their preferences and aspirations for gaining knowledge of Psychology.

V COURSE STRUCTURE:

FIRST SEMESTER

Course Content	Name of the Course	Ins. Hrs	Credits	Int. Marks	Ext. Marks	Total
Part-I	Language Paper – I	4	3	25	75	100
Part-II	English Paper – I	4	3	25	75	100
Part-III	BPY-DSC01-General Psychology-I	6	4	25	75	100
	BPY-DSC02-Biological Psychology-I	6	4	25	75	100
	BPY-DSA01-Introduction to Indian Psychology	6	5	25	75	100
Part-IV	Basic Tamil/Adv. Tamil/NME	2	2	25	75	100
	Soft skill – I	2	3	50	50	100

SECOND SEMESTER

Course Content	Name of the Course	Ins. Hrs	Credits	Int. Marks	Ext. Marks	Total
Part-I	Language Paper – II	4	3	25	75	100
Part-II	English Paper – II	4	3	25	75	100
Part-III	BPY-DSC03-General Psychology-II	6	4	25	75	100
	BPY-DSC04-Biological Psychology-II	6	4	25	75	100
	BPY-DSA02-Introduction to Community Psychology	6	5	25	75	100
Part-IV	Basic Tamil/Adv. Tamil/ NME	2	2	25	75	100
	Soft skill - II	2	3	50	50	100



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THIRD SEMESTER

Course Content	Name of the Course	Ins. Hrs	Credits	Int. Marks	Ext. Marks	Total
Part-I	Language Paper – III	6	3	25	75	100
Part-II	English Paper – III	6	3	25	75	100
Part-III	BPY-DSC05-Developmental Psychology-I	5	4	25	75	100
	BPY-DSC06-Experimental Psychology	6	4	25	75	100
	BPY-DSA03-Statistics in Psychology	5	5	25	75	100
Part-IV	Environmental Studies	1	Examination will be held in Semester IV			
	Soft Skill III	1	3	50	50	100

FOURTH SEMESTER

Course Content	Name of the Course	Ins. Hrs	Credits	Int. Hrs	Ext. Marks	Total
Part-I	Language Paper – IV	6	3	25	75	100
Part-II	English Paper – IV	6	3	25	75	100
Part-III	BPY-DSC07-Developmental Psychology-II	5	4	25	75	100
	BPY-DSC08-Psychological Assessment	6	4	25	75	100
	BPY-DSA04-Consumer Behaviour and Advertising	5	5	25	75	100
Part-IV	Environmental Studies	1	2	25	75	100
	Soft skill - IV	1	3	50	50	100



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FIFTH SEMESTER

Course Content	Name of the Course	Ins. Hrs	Credits	Int. Marks	Ext. marks	Total
Part-III	BPY-DSC09-Abnormal Psychology-I	6	4	25	75	100
	BPY-DSC10-Social Psychology-I	6	4	25	75	100
	BPY-DSC11-Introduction To Research Methodology	6	4	25	75	100
	BPY-DSC12-Health Psychology	6	4	25	75	100
	BPY-DSE01-Sports Psychology	5	5	25	75	100
Part-IV	Value Education	1	2	25	75	100

SIXTH SEMESTER

Course Content	Name of the Course	Ins. Hrs	Credits	Int. Marks	Ext. Marks	Total
Part-III	BPY-DSC13-Abnormal Psychology-II	6	4	25	75	100
	BPY-DSC14-Social Psychology-II	6	4	25	75	100
	BPY-DSC15-Introduction to Theories of Personality	6	4	25	75	100
	BPY-DSE02-Guidance and Counselling Psychology	6	5	25	75	100
	BPY-DSE03-Human Resource Management	6	5	25	75	100
Part-V	Extension Activities		1			

***NME: Choose Any one From the Other Department**

CODE	Elective I
SC51C	HTML - I
NLT1C	BASIC TAMIL -I
TLT1C	ADVANCE TAMIL - I
	Elective II
SC523	HTML - II
NLT2D	BASIC TAMIL – II
TLT2D	ADVANCE TAMIL - II



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VI LEARNING OUTCOME

COURSE NAME	COURSE CODE	COURSE OUTCOME	LINKS
CORE-I: GENERAL PSYCHOLOGY - I	BPY- DSC01	Course Learning Outcome After completion of the General Psychology – I course, students will be able to: 1. Explain the nature, scope, methods and branches of various fields of Psychology 2. Summarize the fundamental processes underlying human behaviour such as sensation, perception and attention 3. Relate the nature of consciousness and the underlying theoretical interpretations and describe the various stages of sleep & dreams 4. Outline and compare the nature, principles and the various theories of learning 5. Summarize and compare the various functions and memory processes involved in memory and forgetting	https://egovernance.unom.ac.in/ugsyllabus/pdf/BPY-DSC01.pdf?570832743
CORE-II: BIOLOGICAL PSYCHOLOGY I	BPY- DSC02	Course Learning Outcome After completion of the Biological Psychology I course, the student will be able to:	https://egovernance.unom.ac.in/ugsyllabus/pdf/BPY-DSC02.pdf?822493988



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		<ol style="list-style-type: none">1. Explain the research methods and perspectives of biopsychology and the reciprocal relationship between brain and behavior2. Illustrate the anatomy and function of the neural cell3. Relate how neurons communicate with each other4. Name the divisions of the nervous system, its chief structure and functions5. Outline the role of Endocrine glands and Hormones in influencing Human Behaviour	
CORE-III: GENERAL PSYCHOLOGY -II	BPY- DSC03	<p>Course Learning Outcome</p> <p>After completion of the General Psychology II course, students will be able to:</p> <ol style="list-style-type: none">1. Spell out the different types of cognition, thinking processes, decision making and language development2. Summarize the various theories of Motivation, frustration and conflicts3. Outline the characteristics and theories of emotions and stress4. Explain the nature , theories and assessment of	<p>https://egovernance.unom.ac.in/ugsyllabus/pdf/BPY-DSC03.pdf?427556279</p>



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		Intelligence, Emotional Intelligence and creativity 5. Analyze various theories of Personality and describe the assessment & application of the Personality tests	
CORE-IV: BIOLOGICAL PSYCHOLOGY -II	BPY- DSC04	Course Learning Outcome After completion of the Biological Psychology II course, student will be able to: 1. Outline the biological basis of Sleep & Dream and various sleep disorders 2. Explain brain development and neuro plasticity 3. Summarize the brain mechanism involved in regulating thirst, hungry and feeding 4. Relate biopsychology of emotions in relation to stress and ill health 5. Identify the brain areas associated with learning & memory and outline the causes of memory disorders	https://egovernance.unom.ac.in/ugsyllabus/pdf/BPY-DSC04.pdf?484098029
CORE-V: DEVELOPMEN TAL PSYCHOLOGY -I	BPY- DSC05	Course Learning Outcome After completion of the Developmental psychology -I course, students will be able to: 1. Summarize the developmental stage of conception	https://egovernance.unom.ac.in/ugsyllabus/pdf/BPY-DSC05.pdf?1844952224



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		<p>through birth</p> <ol style="list-style-type: none">2. Explain the developmental stage of infancy and babyhood3. Recall the various developmental process of early and late childhood4. Relate various Developmental stages of socialization, family relations and personality development	
<p>CORE-VI: EXPERIMENT AL PSYCHOLOGY</p>	<p>BPY- DSC06</p>	<p>Course Learning Outcome</p> <p>After completion of the Experimental Psychology course, students will be able to:</p> <ol style="list-style-type: none">1. Demonstrate the effect of distraction, division and span of attention2. Explain the factors involved in errors of perception3. Demonstrate the concepts of transfer of learning, trial and error learning, insight learning and learning through the knowledge of results4. Relate to one's own level of aspiration and achievement motivation5. Infer various emotional patterns in oneself and others6. Illustrate the use of the motor-skills in manual and tweezer dexterity	<p>https://egovernance.unom.ac.in/ugsyllabus/pdf/BPY-DSC06.pdf?2085696053</p>



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		7. Demonstrate assessment of IQ levels	
CORE-VII: DEVELOPMENTAL PSYCHOLOGY -II	BPY- DSC07	Course Learning Outcome After completion of the Developmental Psychology II course, the student will be able to: 1. Summarize the developmental process of puberty and adolescence 2. Relate the various development process of young adulthood 3. Explain the developmental tasks of middle age 4. Identify problems related to old age	https://egovernance.unom.ac.in/ugsyllabus/pdf/BPY-DSC07.pdf?612974928
CORE-VIII: PSYCHOLOGICAL ASSESSMENT	BPY- DSC08	Course Learning Outcome After completion of the Psychological assessment course, students will be able to: 1. Assess Personality, Aptitude & Interest and interpret the results 2. Measure and interpret achievement test, stress and coping levels 3. Select appropriate test to measure attitude, behavior & creativity and discuss the results	https://egovernance.unom.ac.in/ugsyllabus/pdf/BPY-DSC08.pdf?572846994
CORE-IX: ABNORMAL PSYCHOLOGY -I	BPY- DSC09	Course Learning Outcome After completion of the abnormal psychology - I	https://egovernance.unom.ac.in/ugsyllabus/pdf/BPY-DSC09.pdf?1498883912



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		<p>course, students will be able to:</p> <ol style="list-style-type: none">1. Distinguish between normal & abnormal behavior and outline the historical background and need for classification2. Summarize the various models of abnormality3. Identify clinical features and causes of neurodevelopmental disorder, conduct disorder & neurocognitive disorder4. Explain the clinical features and causal factors of anxiety related disorder5. Outline the clinical features and causal factors of somatic and dissociative disorder	
<p>CORE-X: SOCIAL PSYCHOLOGY -I</p>	<p>BPY- DSC10</p>	<p>Course Learning Outcome After completion of the Social Psychology I course, students will be able to:</p> <ol style="list-style-type: none">1. Outline the nature, history, principles and scope of social psychology and methods used in social psychology research2. Illustrate the significance of self-presentation behaviors in relation to the multifaceted development of the	<p>https://egovernance.unom.ac.in/ugsyllabus/pdf/BPY-DSC10.pdf?2068349103</p>



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		<p>self</p> <p>3. Infer the interconnections between attitude and behavior</p> <p>4. Compare the reasons of conformity, compliance and obedience</p> <p>5. Summarize the conditions promoting helping behavior and infer conditions of bystander effect</p>	
<p>CORE-XI: INTRODUCTI ON TO RESEARCH METHODOLO GY</p>	<p>BPY- DSC11</p>	<p>Course Learning Outcome</p> <p>After completion of the Introduction to research methodology course, students will be able to:</p> <p>1. Explain the needs, objectives , importance , problem and process of research based on review of literature</p> <p>2. Identifying research problems and formulating hypothesis</p> <p>3. Distinguish between the different types of sampling</p> <p>4. Examine the methods used in data collection</p> <p>5. Demonstrate an understanding of writing a research report</p>	<p>https://egovernance.unom.ac.in/ugsyllabus/pdf/BPY-DSC11.pdf?989433691</p>
<p>CORE-XII: HEALTH PSYCHOLOGY</p>	<p>BPY- DSC12</p>	<p>Course Learning Outcome</p> <p>After completion of the health psychology course,</p>	<p>https://egovernance.unom.ac.in/ugsyllabus/pdf/BPY-DSC12.pdf?615749177</p>



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		<p>the student will be able to:</p> <ol style="list-style-type: none"> 1. Outline the definition and scope of Health Psychology 2. Explain the various models of health behavior 3. Identify types of pain, symptoms and suitable intervention 4. Summarize theories of stress, sources of stress and coping 5. Explain health promoting strategies 	
<p>CORE-XIII: ABNORMAL PSYCHOLOGY -II</p>	<p>BPY- DSC13</p>	<p>Course Learning Outcome After completion of the abnormal psychology - II course, students will be able to:</p> <ol style="list-style-type: none"> 1. Explain the causes of unipolar and bipolar disorder and treatment 2. Outline the clinical feature, causal factor and treatment of schizophrenia and other psychotic disorder 3. Summarize types, causes and treatment of Personality disorder 4. Explain the types ,causal and treatment of substance related disorder 5. Identify the different types of prevention and summarize the 	<p>https://egovernance.unom.ac.in/ugsyllabus/pdf/BPY-DSC13.pdf?2128182390</p>



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		different models of therapies	
CORE-XIV: SOCIAL PSYCHOLOGY -II	BPY- DSC14	Course Learning Outcome After completion of the social psychology - II course, students will be able to: 1. Outline the theories of persuasion and illustrate the factors in resisting persuasion 2. Determine the influence of various group behaviors in relation to individual's performance 3. Outline the nature, sources and consequences of prejudice and illustrate methods to counteract effects of prejudice 4. Summarize the theories of aggression and strategies to regulate aggression 5. Identify the dynamics of intimate relationships in relation to internal and external sources of attraction	https://egovernance.unom.ac.in/ugsyllabus/pdf/BPY-DSC14.pdf?1592867701
CORE-XV: INTRODUCTI ON TO THEORIES OF PERSONALITY	BPY- DSC15	Course Learning Outcome After completion of the Introduction to theories of personality course, students will be able to: 1. Explain the concept, assessment, measurement and research methods of	https://egovernance.unom.ac.in/ugsyllabus/pdf/BPY-DSC15.pdf?553523974



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		<p>Personality</p> <p>2. Outline the various psychoanalytic perspectives of Personality</p> <p>3. Summarize the life span and trait perspective of Personality</p> <p>4. Outline the existential humanistic perspective of Personality</p> <p>5. Explain Behavioural, Cognitive and Social perspectives of personality</p>	
<p>ALLIED-I: INTRODUCTI ON TO INDIAN PSYCHOLOGY</p>	<p>BPY- DSA01</p>	<p>Course Learning Outcome</p> <p>After completion of the Introduction to Indian Psychology course, students will be able to:</p> <p>1. Outline the fundamental concept of Indian Psychology in comparison with Western Psychology concepts</p> <p>2. Examine various concepts of Indian Psychology on Personality and states of consciousness through Upanishads, Nyaya, Advaita Vedantam etc</p> <p>3. Illustrate the ideas of Yoga and apply the knowledge for self-development</p> <p>4. Analyzing various religious school of thought in explaining the</p>	<p>https://egovernance.unom.ac.in/ugsyllabus/pdf/BPY-DSA01.pdf?837895452</p>



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		concept of Mind 5. Apply the concept of Indian psychology in various fields like counselling, education, organizationalbehav ioretc	
ALLIED-II: INTRODUCTI ON TO COMMUNITY PSYCHOLOGY	BPY- DSA02	Course Learning Outcome After completion of the community psychology course, students will be able to: 1. Define and explain the core values of community psychology in Indian context 2. Analyse and evaluate various socio-cultural psychological models and behaviours of Indian youth 3. Critically examine the socio-economic indicators and its impact on development 4. Appraise the role of human development and family structure on Mental Health 5. Develop preventive measures and design promotion programmes for better community development	https://egovernance.unom.ac.in/ugsyllabus/pdf/BPY-DSA02.pdf?1324551541
ALLIED-III: STATISTICS IN PSYCHOLOGY	BPY- DSA03	Course Learning Outcome After completion of the Statistics in psychology course, students will be able	https://egovernance.unom.ac.in/ugsyllabus/pdf/BPY-DSA03.pdf?2085400450



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		<p>to:</p> <ol style="list-style-type: none"> 1. Explain the different levels of measurement and methods of organizing data in statistics 2. Make use of mean, median, mode and variability 3. Illustrate and apply the concepts of normal distribution 4. Find out correlation 5. Test for significance in hypotheses testing 6. Select and utilize appropriate non-parametric statistics 	
<p>ALLIED-IV: CONSUMER BEHAVIOR AND ADVERTISING</p>	<p>BPY- DSA04</p>	<p>Course Learning Outcome After completion of the consumer behaviour and advertising course, students will be able to:</p> <ol style="list-style-type: none"> 1. Explain the field and scope of consumer behaviour and impact of new technology on marketing strategies 2. Outline the different aspects of research in the field of consumer process 3. Apply concepts of motivation and perception on consumer behaviour 4. Explain the features, goals, functions, types and models of advertising 5. Determine the 	<p>https://egovernance.unom.ac.in/ugsyllabus/pdf/BPY-DSA04.pdf?47745653</p>



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		framework in advertising, role of media in advertising and ethical standards in advertising	
ELECTIVE-I: SPORTS PSYCHOLOGY	BPY- DSE01	Course Learning Outcome After completion of the Sports Psychology course, students will be able to: 1. Explain the need, importance and research methods in sports psychology 2. Relate physical activity and Mental Health 3. Describe the nature, measurement of attitude towards sports behavior 4. Classify various abilities and skills 5. Explain the prevalence, etiology and intervention of alcohol and drug use among athletes	https://egovernance.unom.ac.in/ugsyllabus/pdf/BPY-DSE01.pdf?1085697388
ELECTIVE-II: GUIDANCE AND COUNSELLING PSYCHOLOGY	BPY- DSE02	Course Learning Outcome After completion of the Guidance and counselling Psychology course, students will be able to: 1. Identify the need and importance of counselling in the current context 2. Explain the various approaches in counselling and the types , uses & diagnosis in counselling process 3. Summarize the interpretation of	https://egovernance.unom.ac.in/ugsyllabus/pdf/BPY-DSE02.pdf?162555795



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		<p>psychological tests in counselling</p> <p>4. List the qualities of an effective counsellor</p> <p>5. Identify the special areas of counselling</p> <p>6. Spell out the ethical guidelines laid down by the American Psychological Association and the role of counsellor in promoting good Mental Health</p>	
<p>ELECTIVE-III: HUMAN RESOURCE MANAGEMENT</p>	<p>BPY- DSE03</p>	<p>After completion of the human resource management course, students will be able to:</p> <p>1. Outline the basic concepts of human resource management</p> <p>2. Relate the need for job analysis in relation to Human Resource Planning and Recruiting</p> <p>3. List strategies for analysing training needs and developing employees</p> <p>4. Explain the techniques of performance appraisal</p> <p>5. Spell out how stress management, conflict management and employee empowerment help in employee motivation</p>	<p>https://egovernance.unom.ac.in/ugsyllabus/pdf/BPY-DSE02.pdf?162555795</p>



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ASSESSMENT PATTERN

CORE PAPERS, ELECTIVE PAPERS AND EXTRA DISCIPLINARY PAPERS

INTERNAL ASSESSMENT: 25 Marks

EXTERNAL ASSESSMENT: 75 Marks

TOTAL: 100 Marks

INTERNAL ASSESSMENT PATTERN

Attendance (5 Marks)			Seminar	Assignment	Test	Total
90-100	80-90	70-80	(5 Marks)	(5 Marks)	(10 Marks)	25

EXTERNAL ASSESSMENT

End Semester External University Examination: 75 MARKS

Duration 3 Hours

- Part -A-(10X2=20) Answer any 10 out of 12 Questions 1-12
- Part -B-(5X5=25) Answer any 5 out of 7 Questions 13-19
- Part -C-(3X10=30) Answer any 3 out of 5 Questions 20-24

QUESTION PAPER PATTERN

Subject Name	Marks	Total
Language, English, Core, Allied and NME Papers	PART- A: 10 out of 12 = 10 x 2 = 20 marks	75
	PART- B: 5 out of 7 = 5 x 5 = 25 marks	
	PART- C: 3 out of 5 = 3 x 10 = 30 marks	